DOCUMENT RESUME

ED 362 411 SE 053 739

AUTHOR	Heinrichs, Wally; And Others
TITLE	The Canadian Environmental Education Catalogue: A Guide to Selected Resources and Materials. Premier Edition.
INSTITUTION	Pembina Inst. for Appropriate Development, Drayton Valley (Alberta).
SPONS AGENCY	Employment and Immigration Canada, Ottawa (Ontario).; Shell Canada Ltd. (Alberta).
REPORT NO	ISBN-0-921719-07-8
PUB DATE	91
NOTE	282p.
AVAILABLE FROM	Pembina Institute, Box 7558, Drayton Valley, Alberta, Canada T0E 0M0 ($55 Canadian,--includes main volume plus two supplementary volumes; $120 Canadian, computer version, 3.5 inch/5.25 inch disks,--MS-DOS or Macintosh).
PUB TYPE	Reference Materials - Directories/Catalogs (132)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Agriculture; Air Pollution; Educational Games; *Educational Resources; Elementary Secondary Education; Energy Conservation; *Environmental Education; Foreign Countries; Forestry; Hazardous Materials; Health; *Instructional Materials; Mining; Nuclear Energy; Recycling; *Resource Materials; Solid Wastes; Water Quality; Water Resources; Wildlife
IDENTIFIERS	*Canada; Environmental Ethic; *Environmental Issues; Environmental Law; Environmental Protection; Outdoor Recreation; Sustainable Development

ABSTRACT

Despite their large numbers, environmental education resources can be difficult to find. The purpose of this catalogue is to broaden the awareness of available resources among educators and curriculum developers and facilitate their accessibility. This first edition of the catalogue contains approximately 1,200 of the more than 4,000 titles that make up the Pembina Institute's database. The catalogue is separated into three sections: (1) "Indexes" lists resources by environmental topic; (2) "Resource Listings" lists resources by alphabetical order; and (3) "Resource Distributor Listings" list distributors alphabetically. Bibliographic, ordering, and pricing information has been compiled for each resource. A descriptive review for each resource highlights the essential elements of the resource's content, structure, and its usefulness as a teaching tool. The environmental topic focus, reading level or intended audience, and type of educational use for which the resource is designed is also assessed. Additional features include instructions on how to use the catalogue; and a section that discusses environmental education in the 1990s, classroom and teaching components of environmental education, and environmental issues related to school operations. (MDH)